

| | | |
|----------------|----------------|------------------|
| Becerra | Hinchey | Oliver |
| Bell | Hinojosa | Ortiz |
| Berkley | Hoeffel | Pallone |
| Berman | Holden | Pascarell |
| Berry | Holt | Pastor |
| Bishop (GA) | Honda | Pelosi |
| Bishop (NY) | Hooley (OR) | Peterson (MN) |
| Blumenauer | Hoyer | Pomeroy |
| Boswell | Inslee | Price (NC) |
| Boucher | Israel | Rahall |
| Boyd | Jackson (IL) | Rangel |
| Brady (PA) | Jackson-Lee | Reyes |
| Brown (OH) | (TX) | Rodriguez |
| Brown, Corrine | Jefferson | Ross |
| Butterfield | Johnson, E. B. | Rothman |
| Capps | Kanjorski | Roybal-Allard |
| Capuano | Kaptur | Ruppersberger |
| Cardin | Kennedy (RI) | Rush |
| Cardoza | Kildee | Sabo |
| Carson (IN) | Kilpatrick | Sánchez, Linda |
| Carson (OK) | Kind | T. |
| Case | Kucinich | Sanchez, Loretta |
| Clyburn | Langevin | Sanders |
| Cooper | Lantos | Sandlin |
| Costello | Larsen (WA) | Schakowsky |
| Cramer | Larson (CT) | Schiff |
| Crowley | Lee | Scott (GA) |
| Cummings | Levin | Scott (VA) |
| Davis (AL) | Lewis (GA) | Serrano |
| Davis (CA) | Lipinski | Sherman |
| Davis (FL) | Lofgren | Skelton |
| Davis (IL) | Lowe | Slaughter |
| Davis (TN) | Lucas (KY) | Smith (WA) |
| DeFazio | Lynch | Snyder |
| DeGette | Majette | Solis |
| Delahunt | Maloney | Spratt |
| DeLauro | Markey | Stark |
| Deutsch | Marshall | Stenholm |
| Dicks | Matheson | Strickland |
| Dingell | Matsui | Stupak |
| Doggett | McCarthy (MO) | Tanner |
| Dooley (CA) | McCollum | Tauscher |
| Doyle | McDermott | Taylor (MS) |
| Edwards | McGovern | Thompson (CA) |
| Emanuel | McIntyre | Thompson (MS) |
| Eshoo | McNulty | Tierney |
| Etheridge | Meehan | Towns |
| Evans | Meek (FL) | Turner (TX) |
| Farr | Meeks (NY) | Udall (NM) |
| Fattah | Menendez | Van Hollen |
| Filner | Michaud | Velázquez |
| Ford | Millender | Visclosky |
| Frank (MA) | McDonald | Waters |
| Frost | Miller (NC) | Watson |
| Gephardt | Miller, George | Watt |
| Gonzalez | Moore | Waxman |
| Gordon | Moran (VA) | Weiner |
| Green (TX) | Murtha | Wexler |
| Gutierrez | Nadler | Woolsey |
| Harman | Napolitano | Wu |
| Hastings (FL) | Neal (MA) | Wynn |
| Herseth | Oberstar | |
| Hill | Obey | |

NOT VOTING—34

| | | |
|------------|---------------|------------|
| Andrews | Grijalva | Norwood |
| Ballenger | Hobson | Owens |
| Bilirakis | John | Payne |
| Boehrlert | Jones (OH) | Putnam |
| Brady (TX) | Klecza | Ryan (OH) |
| Cannon | Kolbe | Schrock |
| Chandler | Lampson | Simmons |
| Clay | Lewis (CA) | Tauzin |
| Conyers | McCarthy (NY) | Udall (CO) |
| Culberson | McInnis | Young (AK) |
| Engel | Mollohan | |
| Flake | Nethercutt | |

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore (Mr. SIMPSON) (during the vote). Members are advised 2 minutes remain in this vote.

□ 1152

Mr. DOOLEY of California and Ms. CORRINE BROWN of Florida changed their vote from "yea" to "nay."

So the previous question was ordered. The result of the vote was announced as above recorded.

The SPEAKER pro tempore. The question is on the resolution.

The resolution was agreed to.

A motion to reconsider was laid on the table.

GENERAL LEAVE

Mr. REGULA. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks and include extraneous material on H.R. 5006, and that I may include tabular material on the same.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Ohio?

There was no objection.

DEPARTMENTS OF LABOR, HEALTH AND HUMAN SERVICES, AND EDUCATION, AND RELATED AGENCIES APPROPRIATIONS ACT, 2005

The SPEAKER pro tempore. Pursuant to House Resolution 754 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the State of the Union for the consideration of the bill, H.R. 5006.

□ 1152

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the State of the Union for the consideration of the bill (H.R. 5006) making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2005, and for other purposes, with Mr. LATOURETTE in the chair.

The Clerk read the title of the bill.

The CHAIRMAN. Pursuant to the rule, the bill is considered as having been read the first time.

Under the rule, the gentleman from Ohio (Mr. REGULA) and the gentleman from Wisconsin (Mr. OBEY) each will control 30 minutes.

The Chair recognizes the gentleman from Ohio (Mr. REGULA).

Mr. REGULA. Mr. Chairman, I yield myself such time as I may consume.

Mr. Chairman, I am pleased to offer today the fiscal year 2005 appropriations bill for the Departments of Labor, Health and Human Services, Education and related agencies. By taking into consideration the priorities of the President and the Members, all the Members of this House, we have produced a bill that meets the needs of all Americans. This bill affects the lives, in one way or another, of every American.

We are appreciative of the efforts of the leaders of the House and the chairman of the Committee on Appropriations, the gentleman from Florida (Mr. YOUNG), to provide a workable allocation for this bill. I am pleased to say that this bill was unanimously approved on a bipartisan basis in both the subcommittee and the full committee. I would also like to acknowledge the hard work, dedication, and expertise of my subcommittee staff, as well as the minority staff, in putting together this bill.

Mr. Chairman, this bill is about hope. It gives hope to every child seeking a

good education, it gives hope to every one searching for a good or better job than they have, and it gives hope to the ill seeking a cure.

This bill provides \$142.5 billion—that is \$500 for every person in the United States of America—a 2.2 percent increase over fiscal year 2004, for over 500 different discretionary programs. It is responsible, it is fair, and it is balanced.

Let me first talk about education. I would like to discuss what this bill provides for education. Education is essential to the preservation of democracy, and an investment in education is an investment in human capital and an investment in the future of this great Nation.

Mr. Chairman, Federal education spending has more than doubled since fiscal year 1996, from \$23 billion to nearly \$60 billion today. We have focused spending in this bill in the key areas that most directly improve our children's education.

First and foremost, I believe that no child will be left behind if he or she has a quality and dedicated teacher. Almost every teacher in our Nation's classrooms today is there for one reason: They love children and want to help them reach their full potential, and that should be their goal.

We applaud their hard work and dedication, and we support them in this bill by providing funding to encourage people to enter the field of teaching and to strengthen and maximize the skills of those already in the classroom.

I would urge young people that are thinking about a career to give consideration to being in a classroom, where they can touch the lives of children. Often when I speak to large groups out in the district, I say, how many of you had a teacher that has made a difference in your life? Almost every hand in the room goes up.

This bill also supports teachers and students by increasing funding for Title I by \$1 billion. Title I provides the additional resources to low-income schools to help principals, teachers and students close education achievement gaps. At the school level, Title I helps provide additional staff, ongoing training and the latest research, computer equipment, books or new curricula offerings that, coupled with strong accountability efforts, helps disadvantaged children meet the same high standards as their more advantaged peers.

In addition to the funding increases in Title I, this bill also increases funding for scientifically based reading programs so that all children can read well by the end of the third grade. In 3 short years, funding for reading programs has tripled to over \$1.3 billion, tripled, and importantly so. Reading is the key. This investment will assist parents, teachers and school districts in meeting the reading challenges of our children.

Mr. Chairman, many of my colleagues speak with me about the financial demands of special education on